

April 21, 2021



# GLENBARD SOUTH

Where Excellence Is Tradition

23W200 Butterfield Rd. Glen Ellyn, IL. 60137 Phone: (630)469-6500

Select Language from menu

## Wrapping Up The School Year



### **Raiders Finish Strong**

As we enter the final month of the 2020-21 school year, all students need to finish strong. This school year has been extraordinarily challenging, and I am proud of the hard work and dedication put forth by students and staff. The list below illuminates the tasks and the growth mindset that everyone needs to finish strong.

1. Attend class each day.
2. Stay engaged and focused.
3. Check Schoology and PowerSchool for missing assignments.
4. Contact the teacher to meet in-person or virtually. - [Office Hours](#)
5. Visit the [Math Lab](#), the Writing Center ([joshua\\_helper@glenbard.org](mailto:joshua_helper@glenbard.org)), or the AP Cafe ([kathryn\\_polyak@glenbard.org](mailto:kathryn_polyak@glenbard.org)) for assistance.

## Important AP Testing Information

Important Information about AP Testing

District 87 will administer Advanced Placement (AP) exams to all students during the primary test schedule from May 3 - May 17. Please view the handout [here](#). All exams will be administered in a traditional paper and pencil format. District 87 has decided to offer the exams during this test window, using a traditional paper and pencil format for the following reasons:

- This testing window best fits our students' school calendar. Seniors last day is May 13, and even with this test schedule some will need to return to school on Monday, May 17 to complete the AP Statistics and AP Computer Science Principles exam.
- A paper and pencil format was chosen for several different reasons:
  1. The online version of the AP test is not compatible with student ipads.
  2. Last year all AP exams were completed remotely at home. Many students had issues with uploading their tests, which led to considerable frustration on the part of both students and families.
  3. Several of the AP Language Tests are only able to be administered at school sites, and are not available in the electronic version.

We understand that some students, specifically those currently learning in a fully remote environment, are not comfortable returning to the building and/or would prefer to test from home. We do not recommend this option as this year's AP exams are not iPad compatible. Exams are compatible with desktops and laptops, but not personal Chromebooks, iPads or phones. Technology or technology support will NOT be provided for students attempting to test at home. Therefore, if you opt to take the digital version of your exam(s), you do so at your own risk and be advised that if your technology malfunctions during the exam, there will not be a later date in which a paper and pencil exam will be made available. Also, this year's digital exams are full-length exams and are not the same 1-question, 45-minute version students experienced last year.

If you have concerns about testing in person, please contact our AP Coordinator, Ms. Pacheco at [Jennifer\\_Pacheco@glenbard.org](mailto:Jennifer_Pacheco@glenbard.org) as soon as possible. Ms. Pacheco will provide you with specifications on the technology you will need and various steps you will need to complete to ensure your computer or laptop meets the specifications required for a digital exam. In addition, you will access your digital exams through your AP account, so you must know your username and password to log in. (Hint: your password included upper case, lower case, numbers, and special characters.) Many students created and saved this password to their iPad or phone and are unable to recall it when needing to log in on another device. Be sure you have access to your login information before your digital exam. Staff at Glenbard South DO NOT have access to these accounts. If you need your username and password or need to reset your password, you must do so through the College Board website or call 866-315-6068 for assistance.

### AP Testing Schedule

Date	AP Exam	Exam Time	Reporting Time	Exam Location
Monday, May 3	US Government & Politics	8am	7:30 AM	LRC
	Physics C: Mechanics	12pm	11:36 AM	206
	Physics C: Electricity & Magnetism	2pm	1:55 PM	206
Tuesday, May 4	Calculus AB & BC	8am	7:35 AM	Main Gym
	Human Geography	12pm	11:45 AM	Main Gym
Wednesday, May 5	English Literature & Composition	8am	7:35 AM	LRC
Thursday, May 6	US History	8am	7:35 AM	LRC
	Art History	12pm	11:56 AM	LRC Conf #2
	Computer Science A	12pm	11:30 AM	206
Friday, May 7	Chemistry	8am	7:35 AM	206
	European History	12pm	11:30 AM	LRC
Monday, May 10	French Language	8am	7:35 AM	206 & 107
Tuesday, May 11	Spanish Language	8am	7:35 AM	206
	Psychology	12pm	11:30 AM	LRC
Wednesday, May 12	English Language & Composition	8am	7:35 AM	Main Gym
	Music Theory	12pm	11:45 AM	206 & 107 (AP Cafe)
Thursday, May 13	<b>NO EXAMS SCHEDULED</b>			
Friday, May 14	Biology	8am	7:35 AM	LRC
	Chinese Language & Culture	12pm	11:56 AM	LRC Conf Room
	Environmental Science	12pm	11:45 AM	206
Monday, May 17	Computer Science Principles	8am	7:35 AM	206
	Statistics	12pm	11:36 AM	LRC

**\*If you have been approved for accommodations by the College Board, you will be personally notified of your testing time and location.**

**Attendance:** Student attendance in PowerSchool will be marked "SF" (School Function) on the date and time of the AP exam. Students will report directly to the exam room.

**Lunch Information:** Students should attend their regularly assigned lunch period. If the exam overlaps with lunch, students should remain in the testing room (when possible) to eat lunch or to the assigned location. Lunch location will be given on testing day. Students should bring a lunch or one will be provided for them.

**Two Exams on One Day:** Students who are taking two tests in one day should pack a lunch or we will provide a lunch for them.

**Bus information for remote students:** Remote students in need of transportation to/from school will have access to mid-day abbreviated routes. Bus information with times and stops will be posted on our website.

### What Students Should Bring to the Exam

- Several sharpened No. 2 pencils (with erasers)
- Pens with black or blue ink for completing areas on the exam booklet covers and free-response questions in most exams.

- A watch that does not have internet access, does not beep, or does not have an alarm. *Do Not bring a smart watch!*
- Your school ID or any ID with your picture on it.
- A sweater or sweatshirt in case you feel cold while testing.
- Up to two approved calculators with the necessary capabilities: AP Biology, AP Calculus AB/BC, AP Chemistry, AP Physics, or AP Statistics Exams. Visit College Board's site <https://apstudent.collegeboard.org/takingtheexam/exam-policies/calculator-policy> for a list of approved graphing calculators.
- A ruler or straightedge only if you are taking the AP Physics exam. Protractors are not allowed.
- A lunch if you are taking two exams in one day or a lunch will be provided to you.

### **What Not to Bring**

- Electronic equipment (cell phone, smartphone, laptop, ipad, computer, etc.) recording device (iPod, MP3 player), cameras or other photographic equipment, devices that can access the internet, and any other electronic or communication devices
- Books, compasses, protractors, mechanical pencils, corrections fluid, dictionaries, highlighters, notes, colored pencils
- Scratch paper (notes can be made on portions of the exam booklets)
- Watches that beep or have an alarm, or smartwatches
- References guides, keyboards maps or other typing instructions
- Computers
- Earplugs
- Clothing with subject-related information

### **Getting Your Scores in July**

1. You need your College Board account username and password to get your scores. If you forgot your username, [use your email to recover it](#). If you forgot your password, [reset it](#). Keep your account information confidential. Each year that you take AP, you'll need your account information at the start of classes, so make sure to keep track of your username and password.

2. Check [apcentral.collegeboard.org](https://apcentral.collegeboard.org/apcourse/apcentral) after exams to find out when you can access your scores in July. An email will also be sent in July to the email address you put on your answer sheet reminding you how and when to access your scores.

3. Sign in at [apcentral.collegeboard.org](https://apcentral.collegeboard.org/apcourse/apcentral) using your College Board account username and password. You may be asked to enter your AP number (the 8-digit number on the labels inside your AP Student Pack) or your student identifier (if you included it on your AP answer sheet) to access your scores if this is your first time viewing AP scores.

Note: Some scores take longer to process due to late testing or other special circumstances (e.g., late arrival of testing materials or extra time needed to match your records). If your score is delayed, this will be indicated on your online score report. Once your score has been processed, you will receive an email letting you know your online score report has been updated. If your scores are not available by Sept. 1, contact AP Services for Students.



## Prepare for Exam Day

Visit <https://apstudent.collegeboard.org/apcourse> for detailed information about each of the AP courses and exams. You'll find course and exam descriptions, sample free-response questions and scoring guidelines, study skills and test-taking tips, and more.

### Q & A

#### **How do I register for my exams this year?**

Here's the good news...you already have. When you used the "Join Code" to add your class(es) to your AP Classroom account at the beginning of the school year or the beginning of the second semester, you registered for your exams. We carefully tracked these registrations and made sure all students in an AP class were registered for AP Classroom and thus their AP exams. Students can confirm their exam orders by logging into their AP Classroom accounts at: <https://apstudents.collegeboard.org/>

#### **How do I pay for my exams this year?**

Again...you have already been charged for them. After providing every AP student with one free exam this year, the district office included a fee for any additional AP exams to your school registration fees in the summer. We no longer need to use a third-party program to collect these fees (ie. you no longer need to create an account in Total Registration).

#### **What if I am approved for testing accommodations?**

Students approved by the College Board for AP testing with accommodations will receive individualized scheduling information in the coming weeks noting the times and locations of their exams. All testing with accommodations will occur at roughly the same time as the standard exams listed in the chart on the previous page of this document. Questions or concerns regarding testing with accommodations should be directed to Ms. Pacheco in the School Counseling office.

## Student Supports

## GBS Specialists Support

Dr. Jones, School Psychologist ([caicina\\_jones@glenbard.org](mailto:caicina_jones@glenbard.org))  
Ms. Hanson, Social Worker ([brittnee\\_hanson@glenbard.org](mailto:brittnee_hanson@glenbard.org))  
Ms. Teague, Social Worker ([carmen\\_teague@glenbard.org](mailto:carmen_teague@glenbard.org))  
Mr. Lohman, Speech & Language Pathologist ([brian\\_lohman@glenbard.org](mailto:brian_lohman@glenbard.org))

### How can we help?

- Self-Management Support (organization, time management, study skills, etc.)
- Combatting Cabin Fever (physical, mental, emotional, social self-care tips, etc.)
  - Community Resources (basic needs, counseling, financial assistance, etc.)
- E-Learning Assistance (provide guidance on who to contact with questions regarding: academic skills, academic content, technology questions, assessments, etc.)

**\*If we don't have the answer, we will help you find it\***

"Raiders Are Better Together"

Keep working hard and we appreciate  
all the effort!



#ILschoolsstepup

## 2020-2021 Virtual Student Art Showcase

District 87 Fine Art Program is proud to announce the 2020-2021 Virtual Student Art Showcase! A total of 100 exceptional student artworks are featured in this virtual show, ranging from: paintings, drawings, ceramics, sculptures, photography, digital art, and graphic design. This exhibition recognizes the resilience of our students, and the enduring creativity and talent in the District 87 Visual Arts community. 25 artworks from each of the four buildings are highlighted and can be viewed here:

<https://docs.google.com/presentation/d/1KA30YAvM3xS27hH6EfF4l4kzf4GcrfnxPNGGxNxmHI/edit?usp=sharing>

The following students were recognized from Glenbard South's Visual Art Department:

Felicity Abbott  
Anaya Afzal  
Sofia Alcala  
Julia Baniqued  
Arleth Calderon  
Yoselin Calderon  
Maxine Eltigani  
Hans Herrera  
Margaret Falkenberg  
Danielle Fugate

Hope Gibson  
Alex Gonzalez  
Hector Gonzalez  
Aneeqa Meah  
Arya Nade  
Jessica Nakayama  
Elijah Nishimura  
Evelyn Pak  
Kevin Pinkelman  
Julie Salama  
Isha Shah  
Nini Tran  
Carolyn Westa

## Class of 2021 Families

This week we will be mailing out Senior Obligation letters. In this letter is a personalized checklist of all of the items students must have completed and/or reconciled prior to picking up cap and gown.

## Additional Senior Reminders

*Such an exciting time for you as you wrap up your remaining weeks at school. Below is a link to important SENIOR information for each of you to review.*

*Whether you have chosen to be remote or in-person, enjoy your next few weeks. Remember to make good choices and that we are here to support you in any way possible. Please reach out to your school counselor, an administrator or your teachers if you have any questions.*

Senior Meeting Video

<https://www.youtube.com/watch?v=qwQRMUuVSFg>

## Important Class of 2021 Dates

\*All students participating in End of year activities including Prom and Commencement must provide a saliva sample on the Tuesday prior to the event. \*

### **PROM**

"Promenade Through the Roaring 20s" May 15th. Tickets are currently on sale until Friday April 23rd for our Senior Class Only. Tickets can be purchased through School Pay or with a check at the HUB for \$21.

### **Senior Raider Scholarship & Award Night**

Wednesday, May 12 @ 6:00pm, is the Senior Raider Scholarship & Award Night. Seniors receiving local scholarships, academic and/or activity awards will be presented with their award. (This event has been modified from previous years.)

### **Senior Last Day of Attendance**

The last day of school for seniors is Thursday, May 13. Seniors last day is reserved for Commencement Rehearsal, cap & gown distribution, ticket distribution, and a Senior picnic. Seniors taking an AP exam on Friday, May 14 are expected to participate, unless previously arranged.

### **Commencement Rehearsal**

Rehearsal will be on Thursday, May 13 @ 10:00. All graduates must report to the Field House to receive their seating assignments and Commencement instructions. Commencement tickets and caps and gowns will be distributed after rehearsal.

**Caps and Gowns**

Caps and Gowns will be distributed on Thursday, May 13, after Commencement Rehearsal. Please note that all school obligations and/or fees must be paid before the cap and gown will be issued. If you have not yet ordered your cap and gown, please contact Herff Jones at 815-756-4743 or order online at [herffjonesil.com](http://herffjonesil.com)

**Yard Signs**

Seniors may now pick up their yard signs in the HUB  
Please contact Mrs. Ewing in the HUB with any questions

## DCHD Statement

The DCHD has posted the statement below on their website and Peg will include it in Glenbard News again this week. If you could include it in an upcoming announcement, it may be helpful to our families.

**As of April 12, all DuPage and Illinois residents 16 years of age and older will be eligible for the COVID-19 vaccine. Register for vaccination appointments in DuPage County at [COVID-19 Vaccine Registration](#), or call (630) 682-7400 if you need assistance with registration.**

**DCHD may still prioritize appointment opportunities for eligible individuals in earlier phases to help ensure individuals at higher risk of exposure and severe health outcomes are vaccinated.**

**Also, you may wish to contact your primary care doctor, local retail pharmacy, and other vaccine providers in your area for vaccine appointments.**

## School Counselor Corner

Your counselors continue to monitor grades and will continue reaching out to students. Teachers can help students prioritize missing work. Please reach out to them if you are behind in your assignments. They want to help! Your school counselor can help you with this, if you would like. We are all here to support and help you be successful.

**Senior Exit meetings:**

Counselors are required to meet with every one of the seniors on our caseloads to ensure there is a solid postsecondary plan in place after graduation. Students have been scheduled for these meetings virtually (for our remote students) or in person (for our in person students). Seniors, please check your email and Schoology messages for appointment times and/or meeting links. In person students should stop by the school counseling office for their pass, and remote students should confirm their Google meet via email. With only a couple weeks left of school, it is of utmost importance that seniors attend these mandatory exit meetings when they are scheduled. This exit meeting, in addition to completing a survey in Naviance called GBS Senior Exit Survey, must be completed before cap and gown pickup.

**Still need help with FAFSA or applying to college?**

Our representative from ISAC is available via phone or zoom conference:

**Yanika Barfield**

ISACorps Member

Illinois Student Assistance Commissions

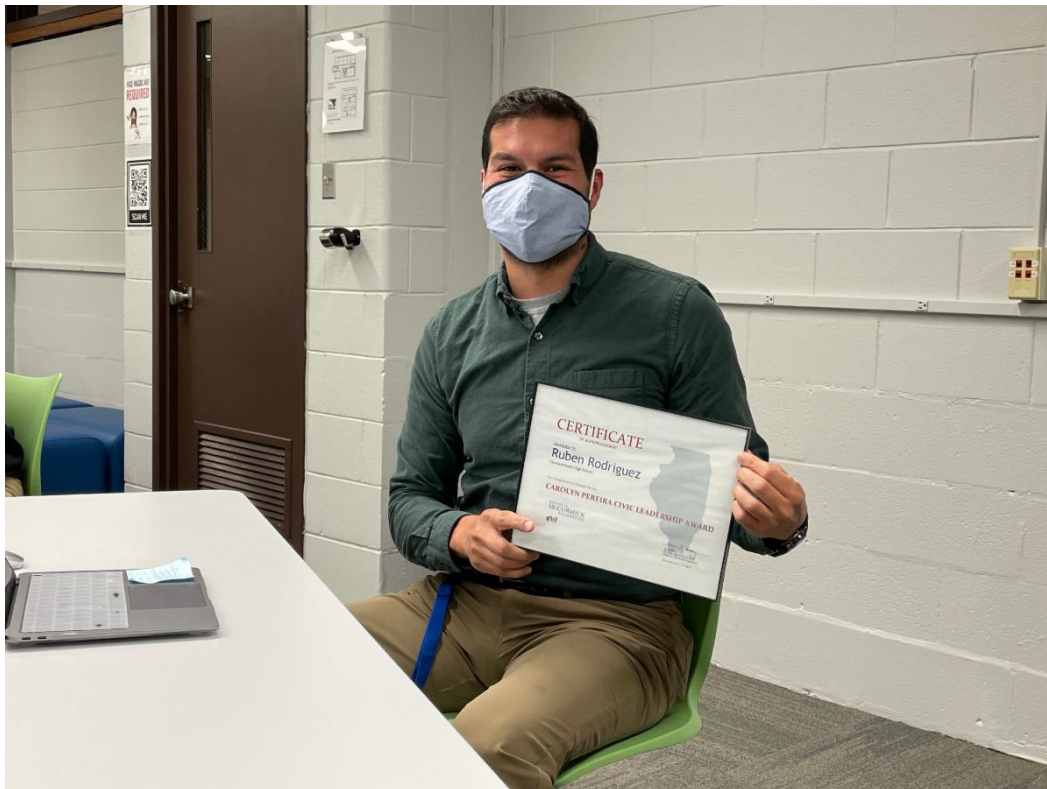
College of Dupage District



## Mr. Rodriguez Receives Civil Leadership Award

Mr. Ruben Rodriguez was recognized by the Illinois Democracy Schools Network for the Carolyn Pereira Civic Leadership Award. This award is to recognize educators who (are):

- *committed to making positive difference*
- *shares expertise*
- *possesses a commitment to learning*
- *makes an impact on student and educators*
- *contributes to the improvement of the larger civic learning community*
- *displays an understanding and appreciation of civic responsibility*
- *demonstrates initiative, creativity and integrity in improving the quality of civic education*
- *exhibits proactive, inclusive, supportive leadership*
- *builds strong relationships and creates a culture of respect and trust*



**REGISTRATION OPENS APRIL 21ST!**

**<https://www.gsboosters.org/2021-golf-outing>**



**FOOD  
SILENT AUCTION  
CHARITY**

*144 SPOTS AVAILABLE;  
WILL SELL OUT QUICKLY!*

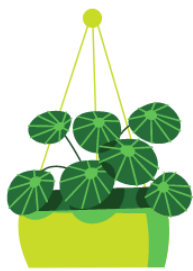
ALL PROCEEDS BENEFIT  
THE GLENBARD SOUTH BOOSTERS

**SAVE THE  
DATE FOR  
OUR BIENNIAL  
GOLF OUTING**

**MONDAY  
JUNE 7,  
2021**

**VILLAGE LINKS OF GLEN ELLYN**





## DID YOU PRE-ORDER PLANTS?

PICK THEM UP ON  
**SATURDAY, MAY 1ST**  
**12PM TO 3PM**  
AT GLENBARD SOUTH HS  
(FOLLOW THE SIGNS!)



### A Message from Dr. Larson



#### **Glenbard District 87 is developing a robust summer program**

The effects of the pandemic have had an impact on everyone, none greater than our community's greatest investment: our students. This past year's journey has challenged and stretched each developing and maturing adolescent academically, socially and emotionally. Our talented teachers and staff have been flexible, resourceful and worked tirelessly to address each student's needs. Yet we know that regardless when the pandemic ends, we will



need to provide comprehensive and customized support. A key aspect of this work under way is the development of a robust and authentic free summer school program, funded through the Elementary and Secondary School Emergency Fund (ESSER II) program. Leveraging the summer months will be critical in normalizing each student's academic strength, daily routine, personal confidence, as well important peer and adult relationships.

Glenbard's annual summer school programming, typically attended by 2,400 students, includes credit recovery courses, bridge classes and credit courses to accelerate. Planning for this summer; however, is unique. We anticipate this summer to be our largest summer program ever, with more students enrolling [at this link](#) each day.

The following are key aspects that are being integrated into our planning:

- We avoid phrases such as "learning loss," "student deficits" and "remedial needs" as these tend to label students negatively and erode their confidence. Statements centered on building a positive mindset will lead to a student's personal and academic success.
- We have designed new enrichment courses to help students sharpen skills in argumentative writing and several levels of math.
- Many of our courses are offered with both in-person and remote learning opportunities to maximize participation of all students.
- Paramount, will be designed learning activities that are meaningful, authentic and challenging. Tedious tasks requiring redundant skill practice or rote memorization will not be effective and should be avoided.
- Recognizing and honoring each student's perseverance and resilience as they have navigated through this difficult year will be a necessary foundational beginning point.
- Assessing a student's strengths and abilities, along with growth areas, is important in building ownership of their academic success.
- We will carefully assess what students need socially and emotionally, not just what is academically important. This often requires intentionally reaching out to parents and guardians to listen and understand.
- We will structure effective individual and small group tutoring sessions, which will be interactive and student-centered.

Our teachers' instruction focuses on the six qualities in our Profile of a Graduate that we want each of our graduates to have. These traits include:

- Communicates
- Collaborates
- Thinks Critically
- Embraces Diversity
- Creates and
- Is Self-Empowered

The competency Is Self-Empowered states, "Students will employ a growth mindset that includes self-regulation, motivation, and resiliency". The customized opportunities noted above will enable students to become more self-empowered and supported along the way.

Historically, previous generations have helped shape our great country through periods of hardship and difficulty, including the Great Depression, World War I, World War II, and the Civil Rights Era. I am confident that our amazing students, as we intentionally guide and support them in the coming months,



will be our models of resiliency, perseverance and resolve. In addition to learning content, our students have gained critical skills, including communication, collaboration, grit and technology skills. I am confident in their abilities and optimistic about their future.